We continue to publish the outcomes of our work, so teachers and clinicians can use those outcomes to design their programs. Most recently we published a paper in the Journal of Speech, Language, and Hearing Research that looked at data from 2nd and 6th grade testing. We found that literacy instruction actually supports the development of spoken language for children with hearing loss. All of our publications are available on our website, http://speechdevelopment.org/EDCHL.html, and we invite you to take a look.

EDCHL Publications and Presentations

As usual, please contact me directly with any questions or concerns!

Susan Nittrouer
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614-551-9689 (cell)

Dear EDCHL/SLAHL Families:

The past two summers have been amazing! We tested over 70 children who had finished 6th, 8th, or 9th grade in 2017, and 48 children who finished 8th grade in 2018. The testing facilities were different here at the University of Florida, but children had just as much fun as in previous years. Some even got to see gators! In the next couple months, we will be contacting families with children finishing 8th grade in 2019, to begin the process of scheduling you for testing next summer.

EDCHL/SLAHL Publications and Presentations

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Susan will also be giving an invited talk at the 176th Meeting of the Acoustical Society of America in Victoria, BC on November 6th, 2018 about our outcomes regarding the “funny sounds” your child heard in the yellow room, and how they predict language abilities.

As always, we thank each of you for your ongoing participation and support. We have hired a new statistician, and plan both to explore new ways of analyzing our existing data and to apply to get funding for continued analyses.